

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
(Rescheduled from March 8, 2016)
High School/Middle School Library
Tuesday, March 15, 2016, 7:30 p.m.**

REVISED AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the March 1, 2016 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 2016-17 Budget Development Update**
 - 4.2 +Board Committee Reports (Facilities, Communications, Personnel, Policy, Audit)***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other***
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to Approve the Treasurers Report (General Fund, February 2016; Extra Classroom Fund, February 2016).*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the implementation of the School Start Time proposal developed by the Board's School Start Time Committee, effective September 1, 2016, on a pilot basis for the 2016-17 school year, to be evaluated by March 2017 for consideration of its extension thereafter.*
 - 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the resolution directing the District Clerk to give notice of the Annual School District Public Hearing on the Budget, the Annual School District Election, and the Vote on the School Budget. (See attached.)*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to appoint the following individuals, whose names were provided by the Dutchess County Board of Elections, in the capacities and for the pay rates so noted, for their employment with respect to the conduct of the Budget Vote and Board Election on May 17, 2016 in accordance with the requirements and guidelines of the Dutchess County Board of Elections:
- Elections Inspectors Trained on Use of Optical Scan Voting Machines: Jennifer Mund, \$150; Rima Liscum, \$150
 - Voting Machine Technician: Rich Perkins, \$150
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to accept a grant from the Rhinebeck PTSO in the total amount not to exceed \$500, as well as books for BMS teachers and the BMS Library valued at \$1,398.50, as stipulated. (See attached.)*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to modify the resolution approved at the February 9, 2016 Board meeting, granting an FMLA leave to Patricia Dannemann, and to approve a leave request from Patricia Dannemann, to commence on or about September 1, 2016, with medical leave to be paid during the period of disability as certified by a physician in writing, to the extent of her accrued sick leave, and, thereafter, such leave to be unpaid, whether during a period of disability or as child care leave, through August 31, 2017.
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to adopt the proposed Rhinebeck Central School District 2016-17 school calendar.*
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Caitlin Gallagher as a long-term substitute in the position of Elementary Teacher at the Chancellor Livingston Elementary School, at the pleasure of the Board, effective March 3, 2016 through approximately May 30, 2016, at the salary of Step 1 MA+2 (\$58,063, prorated per diem), in accordance with the 2015-16 RTA Salary Schedule. This appointment is to fill the vacancy created by the leave of absence granted to Erika Parisian, Elementary long-term substitute Teacher at the Chancellor Livingston Elementary School.*
- 6.9 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and non-instructional staff for the 2015-16 school year.*
- 6.10 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of TBA to provide teacher aide services for up to 1.75 hours per day for each day of Modified Track practices and/or for meets, effective for the start of the 2016 Modified Track season, in accordance with the 2015-16 A.N.I.E. salary schedule.
- 6.11 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional Enrichment Program advisors for Chancellor Livingston Elementary School for the 2015-16 school year. (See attached.)*

6.12 Motion upon the recommendation of the Superintendent of Schools to approve additional Spring coaches for the 2015-16 school year:

Baseball: JV Baseball Volunteer Assistant Mike Denatale

Baseball: Varsity Baseball Volunteer Assistant Jeff Cassens

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Sat, March 12, 2016	Board Budget Workshop, RHS/BMS Library, 9:00 am
Mon, March 14, 2016	Modified Spring Sports Season starts
Tue, March 15, 2016	Board of Education Meeting, RHS/BMS Library, 7:30 pm
Wed, March 16, 2016	After School Professional Development
Fri, March 18 -	Spring Break
Mon, March 28, 2016	
Tue, March 29, 2016	School reopens
	Curriculum Mtg., District Office, 9:30 am
	Board of Education Meeting, RHS/BMS Library, 7:30 pm
Wed, March 30, 2016	Personnel Mtg., District Office, 12:00 noon
Fri, April 1, 2016	Communication Mtg., District Office, 9:30 am

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.